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# Parent Attitude and Satisfaction Survey Report

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Anoka-Hennepin School District

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Prepared by Research, Evaluation, and  
Testing

August 2015

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ANOKA-HENNEPIN  
SCHOOLS  
*A future without limits*

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## Introduction

For the 2015 school year, a total of 3,720 parents completed the Parent Attitude and Satisfaction Survey (PASS). This number may include duplicated parents who completed the surveys for students at more than one school. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS survey online. Parents were also informed that they could choose to complete the survey on paper if requested. Of all the parents in the school district, 1,534 parents voluntarily completed an online survey. There were 435 parents of a high school student, 342 parents of a middle school student, and 757 parents of an elementary school student. Given the voluntary nature of the survey, the results cannot be generalized to the population as a whole because responses generated do not necessarily represent the views and opinions of the full population.

In addition to the voluntary web survey, an outside research agency conducted phone interviews of randomly selected parents who had a child in one of twelve selected elementary schools. If the parent had more than one child in elementary school, they were asked to respond with their oldest child in mind. As a result, 2,186 parents from elementary schools completed the same parent satisfaction survey on the phone. The results from the phone survey are reported separately from the web responses because they can be statistically generalized to parents of elementary school students as the sample was randomly selected to represent this population.

This survey was used to measure parents' overall level of satisfaction with their child's school. There were two new items added to the survey this year including, "*I feel respected at my student's school*" and "*I feel my family is accepted at my student's school.*" In this survey, parents rated twelve independent statements on a four point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. These statements included:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. The teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school. – *new this year*
7. I feel my family is accepted at my student's school. – *new this year*
8. The teachers in my student's school challenge my student to do his or her best in school.
9. Teachers communicate regularly with me about my student's progress.
10. All staff, including teachers, administrators, and support staff show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

The first part of this report summarizes the overall percent of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with each statement. However, because we ultimately strive for high levels of agreement as a district, the second part of this report considers a trend across years and only includes the percent of parents indicating they "agree" with each statement and does not include "somewhat agree" in the comparison.

In addition to the twelve survey items, parents were also asked to provide demographic information, including their child's race or ethnicity, whether their child participated in athletics or other after school activities, and whether the student received or participated in any special programming.

The survey also included an open-ended response item for parents to comment on any aspect of their child's school. This report does not include results from the parents' comments from the open-ended response section.

## Key Findings

- Overall, 91.8% of parents who completed the survey on the web were satisfied with their child's school. This percentage was based on an average of the responses to all twelve items.
- Parents of elementary students were slightly more likely to be satisfied than parents of middle school who were more likely than parents of high school students.
  - The overall percent of parents with an elementary school student who were satisfied with their child's school (94%) was higher than the overall percent of parents with a middle school student (93%) as reported via the web survey.
  - The percent of parents with a high school student responding via web who were satisfied with their child's school was 87%.
- The percent of parents with a student who attended a surveyed elementary school responding via phone who were satisfied with their child's school was 98%. The phone survey is a statistically representative sample and is therefore, generalizable to all parents of the students at the elementary schools sampled.
- The parents of students grades K-12 who were least satisfied with their child's school when disaggregated by grade were the parents of 12<sup>th</sup> grade students, with 85% reporting satisfaction. However, this is a continued improvement from the 2013 rate of 77% satisfaction in grade 12.
- For parents of high school students, those whose child participated in athletics were more likely to be satisfied than parents whose child did not participate in athletics. Middle school parents, whether their child participated in athletics or not, were approximately equally satisfied.
- There were no significant disparities between ethnic groups or other special programs reported in overall satisfaction.
- The percent of parents who agreed with the statement *"teachers communicate regularly with me about my student's progress"* has increased over the last three years at the elementary and high school levels (middle school experienced a slight decrease this year after two years of increases), however, it continues to be the lowest ranked item on the survey.
- Statements that saw an increase in the percent of parents who "agree" from 2014 to 2015 at every level include, *"my student's school is safe," "teachers provide help for my student when needed," "I feel welcome at my student's school," "teachers in this school challenge my student to do his or her best school work," "all staff show my student respect,"* and *"overall, my student's school provides a quality education."*
- The two new items this year received very positive feedback. When combining the percent of parents who either "agreed" or "somewhat agreed," the statement *"I feel respected at my student's school"* was rated fifth highest by parents of elementary and middle school students, and parents of high school students rated this item the third highest. When isolating the percent of parents who "agreed" with the statement *"I feel my family is accepted at my student's school,"* a greater percent of parents "agreed" with this item than any other item at every level.

### Percent of parent participants by gender, ethnicity, and school activities

The parent respondents who completed the survey on the web indicated that their child’s ethnic background was: 0.3% American Indian, 4.1% Asian, 1.3% Hispanic, 2.9% Black, 85.1% White, and 4.2% Multi-racial.

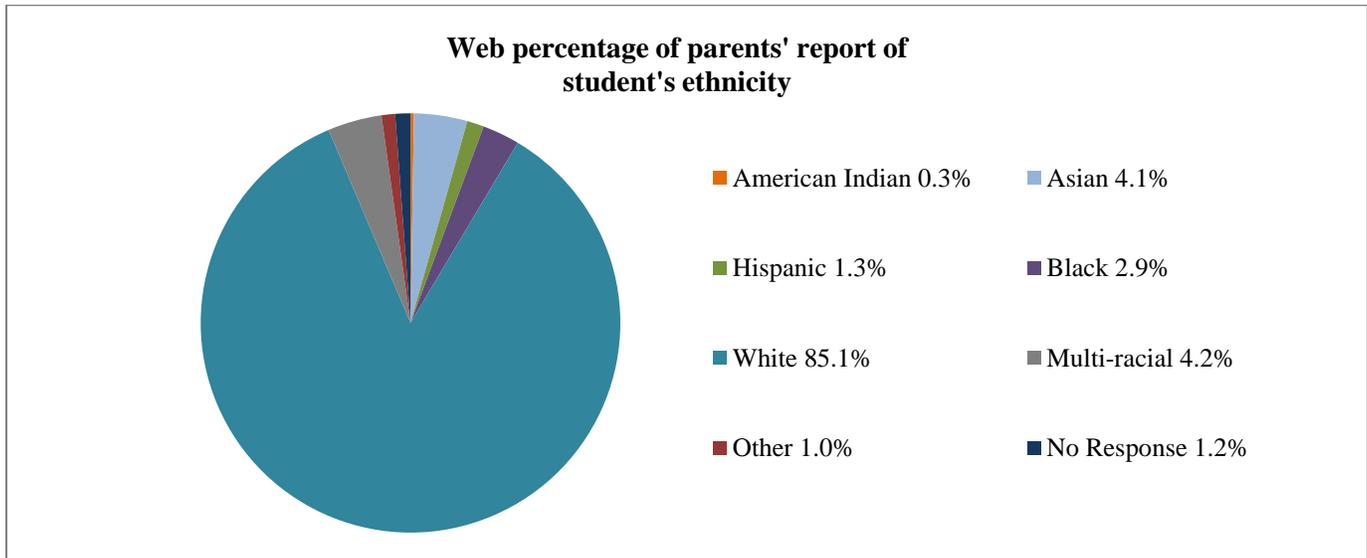


Figure 1. Percent of parent participants who completed the web survey by ethnicity.

Parent respondents who completed the survey on the phone reported that their child’s ethnicity was: 1.8% American Indian, 8.1% Asian, 6.6% Hispanic, 13.2% Black, and 70.3% White. This is a representative sample of the districtwide elementary student ethnic breakdown.

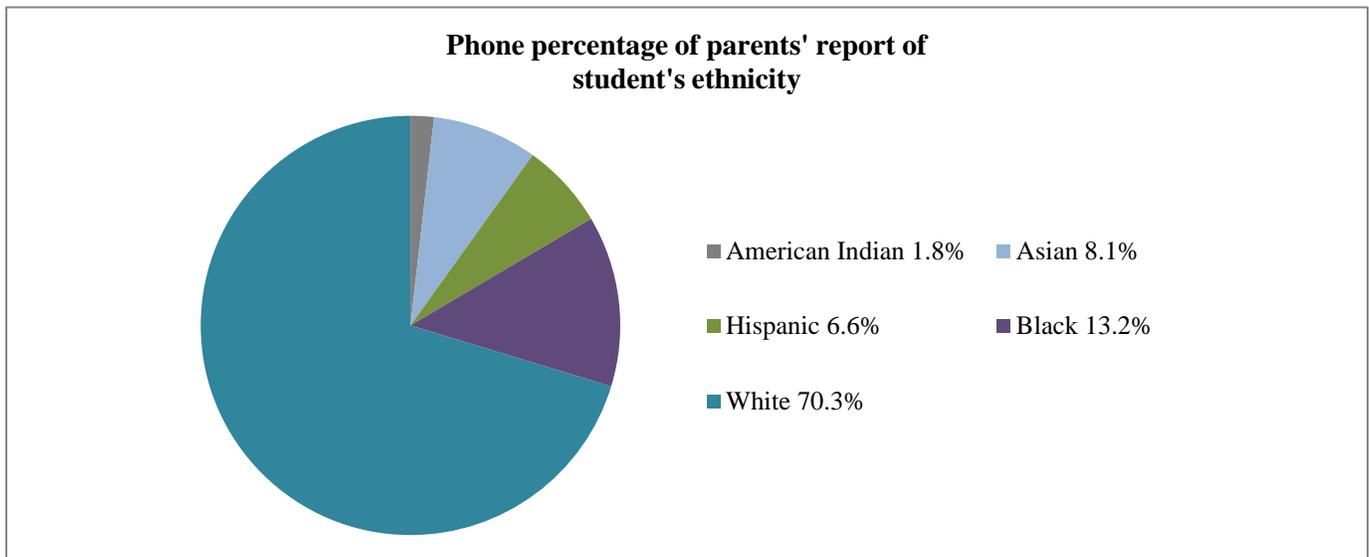


Figure 2. Percent of parent participants who completed the phone survey by ethnicity. Note: Only parents with an elementary school student at half of the elementary schools were included in the phone survey.

Parents indicated whether their child received services or participated in school activities. Parents were asked to select all the activities in which their child participates, so more than one activity could have been selected by each respondent.

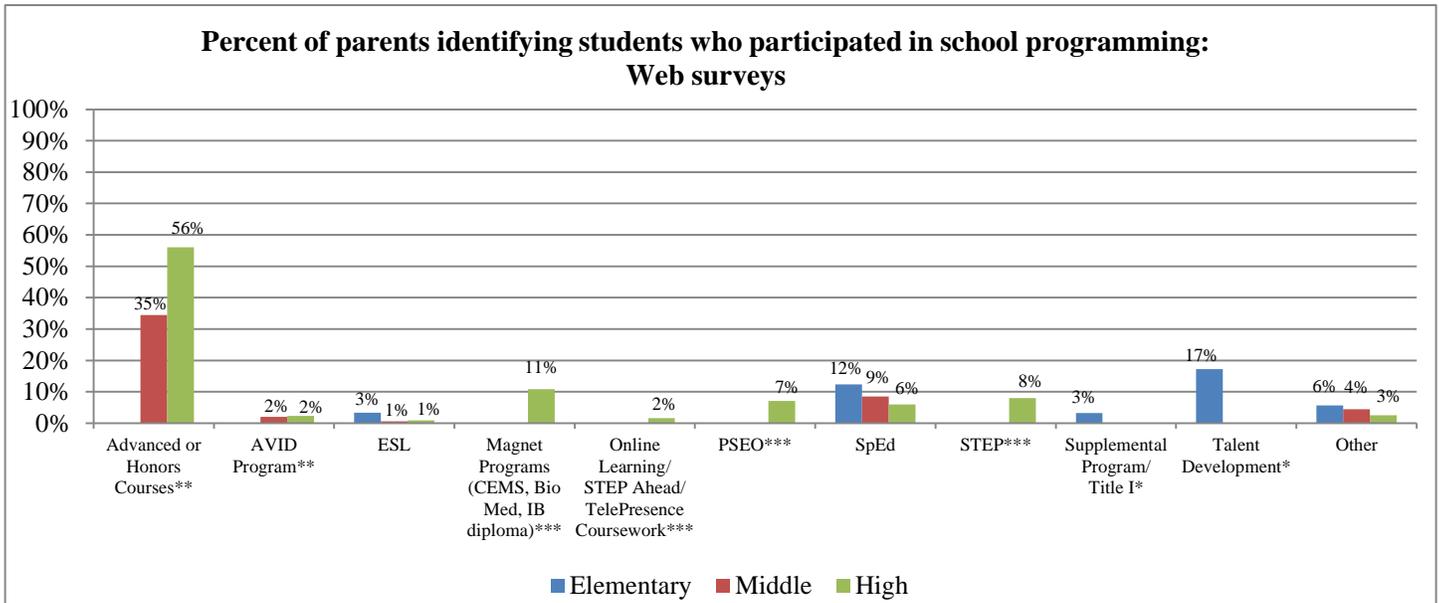
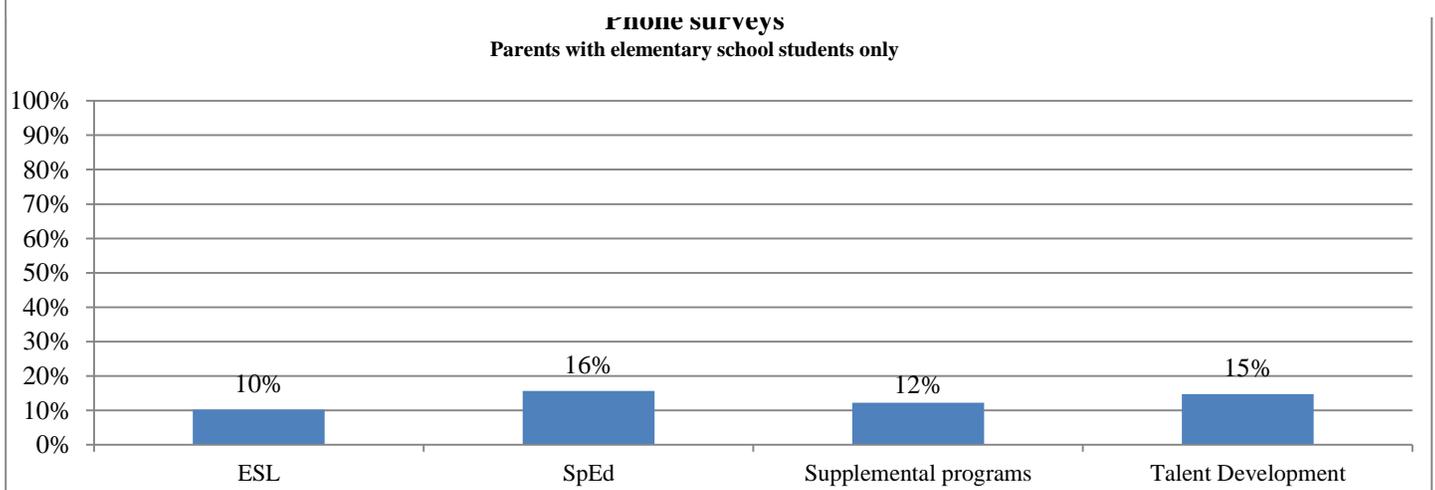


Figure 3. Percent of parents identifying students who participated in school programming from the web surveys.  
 Note: Parents can select more than one activity. \*Items only included on surveys of parents of elementary school students. \*\* Items only included on surveys of parents of middle school or high school students. \*\*\*Items only included on surveys of parents of high school students.

From the phone surveys of elementary school parents, approximately 16% participated in special education and 10% participated in the ESL program. Additionally, 12% of parents indicated that their child participated in supplemental programs and 15% of the parents reported that their child participated in Talent Development.

Figure 4. Percent of parents identifying students who participated in school programming from the phone surveys.  
 Note: Only parents with an elementary school student at half of the elementary schools were included in the phone survey. Parents were able to choose more than one activity or program activity.



### Percent of parents who were satisfied, disaggregated by level, ethnicity, and school activities

From the web responses, parents of elementary school students were slightly more likely to be satisfied than parents of middle or high school students.

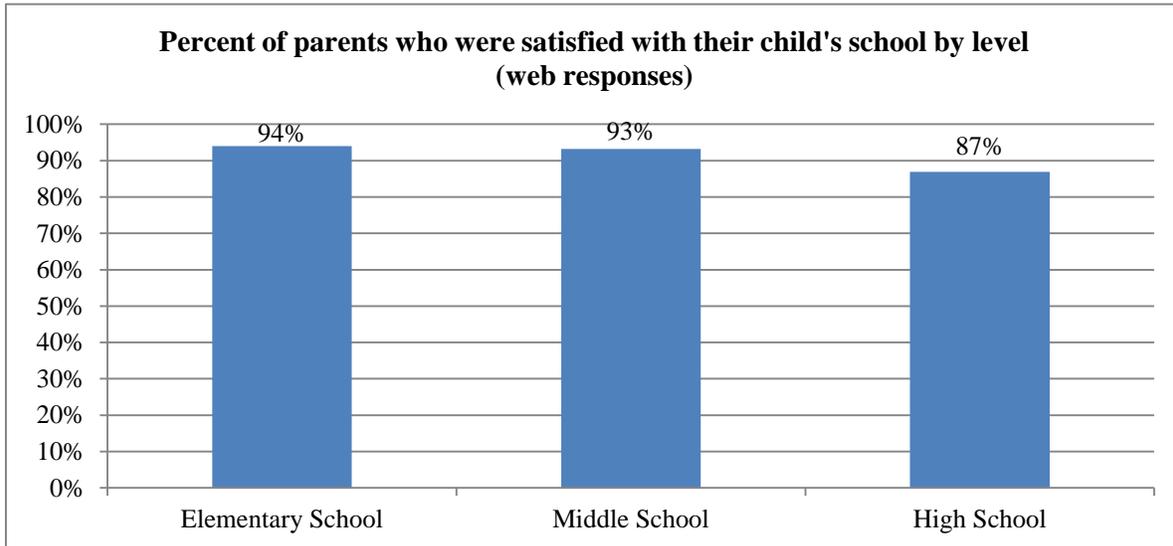


Figure 5. Percent of parents who were satisfied with their child's school by elementary, middle, and high school based on web responses. Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

The percent of parents with students of color who were satisfied was lower than parents with white students at every level.

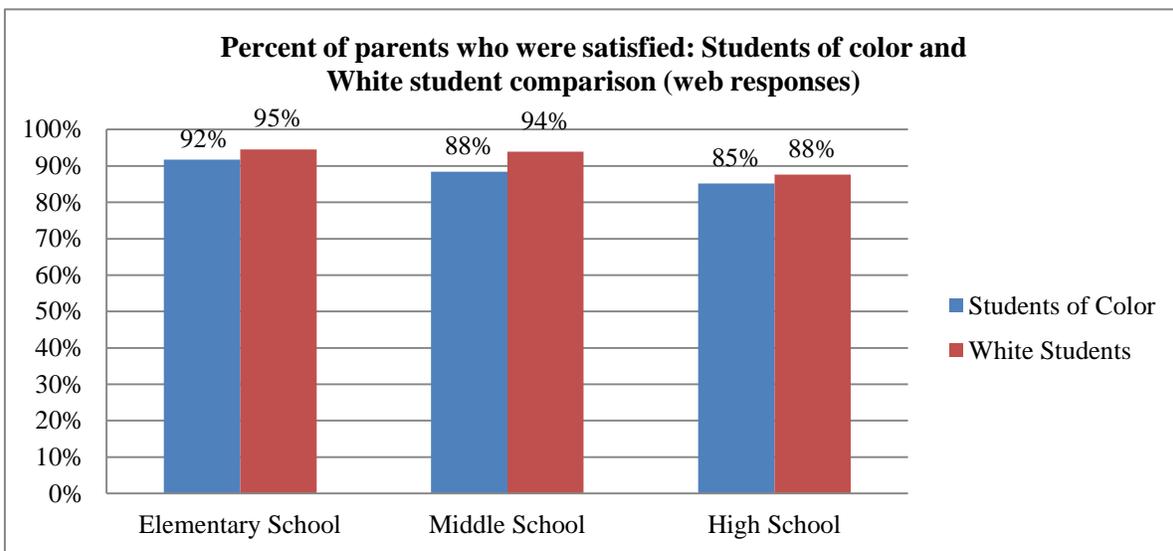


Figure 6. Percent of parents who were satisfied with their child's school by level and by ethnicity based on web responses. Note: All the parents of students of color were combined into one group for this analysis because of the small sample sizes of parents of students from different ethnic or racial backgrounds. These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

*Elementary School*

From the web responses, the percent of parents with children in special programming who were satisfied ranged from 90% to 97%, with the parents of students in the ESL program and the Talent Development program indicating the highest level of satisfaction with their child’s school.

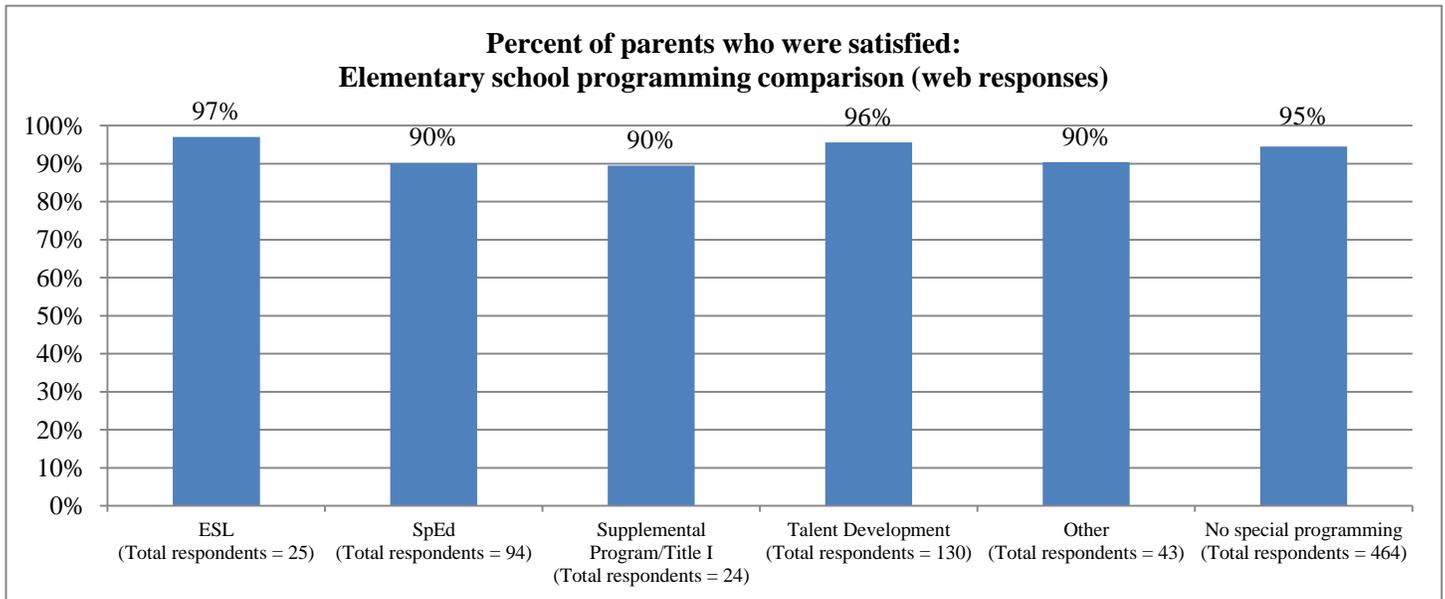


Figure 7. Percent of parents who were satisfied with their child’s school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

*Middle School*

According to the web respondents, parents with students participating in ‘Other’ programs were among the most highly satisfied. Parents whose students participated in the Special Education program had the lowest level of satisfaction (90%). Please note the sample size of a group when interpreting the results.

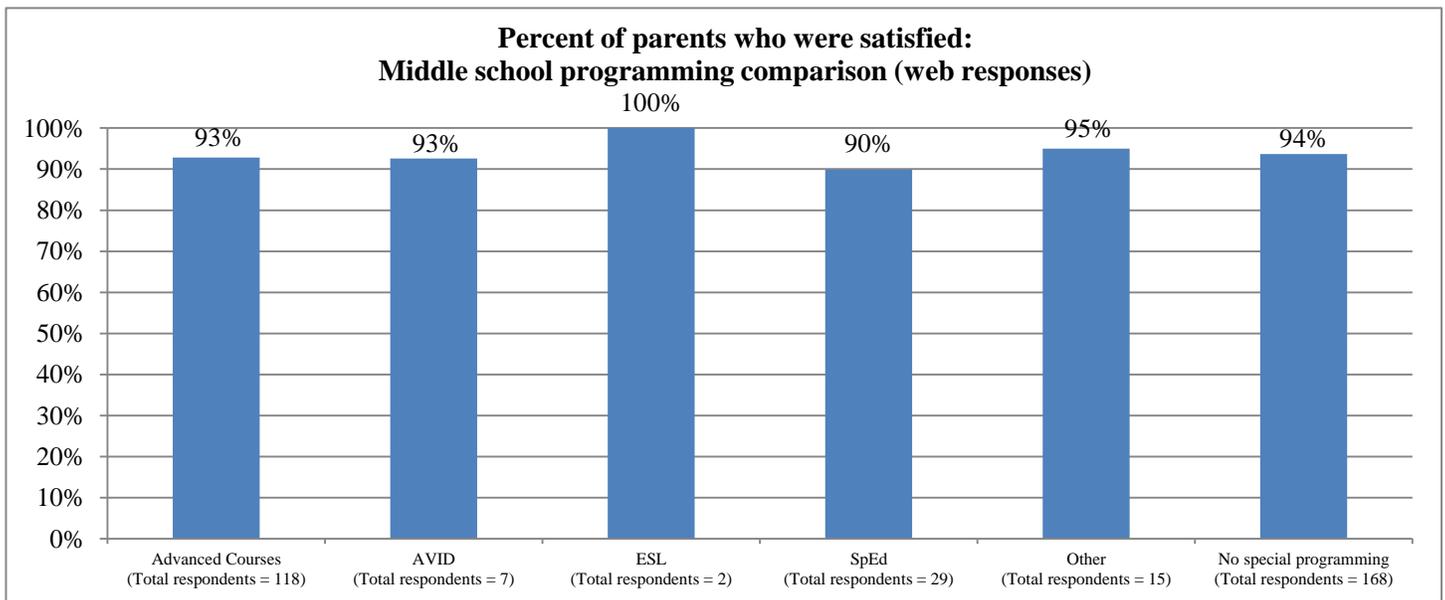


Figure 8. Percent of parents who were satisfied with their child’s school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

*High School*

Parents of students participating in online learning, the AVID program, the ESL program and the STEP program reported the highest level of satisfaction. Please note the sample size of a group when interpreting the results.

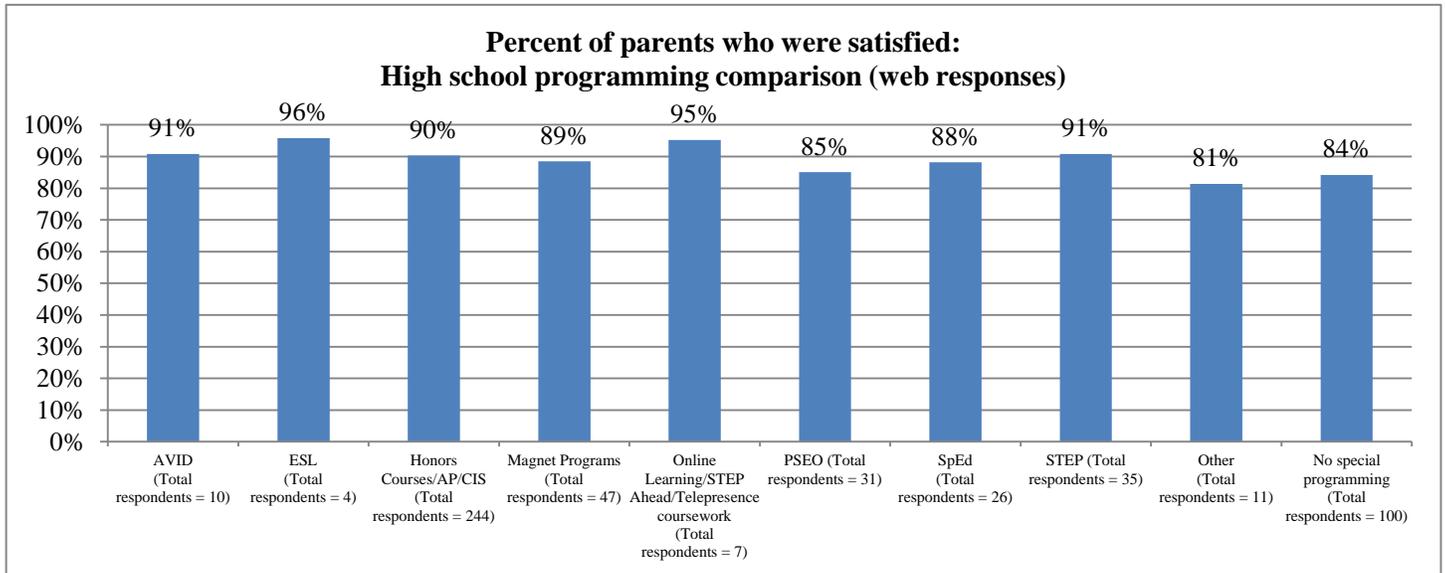


Figure 9. Percent of parents who were satisfied with their child's school by level and by special programming from web responses. Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

In comparing the percent of satisfied high school parents whose child participated in athletics and the percent of high school parents whose child did not participate in athletics, those whose child participated in athletics were more likely to be satisfied. Conversely, parents of middle school students who participated in athletics were slightly less satisfied than parents whose students did not participate.

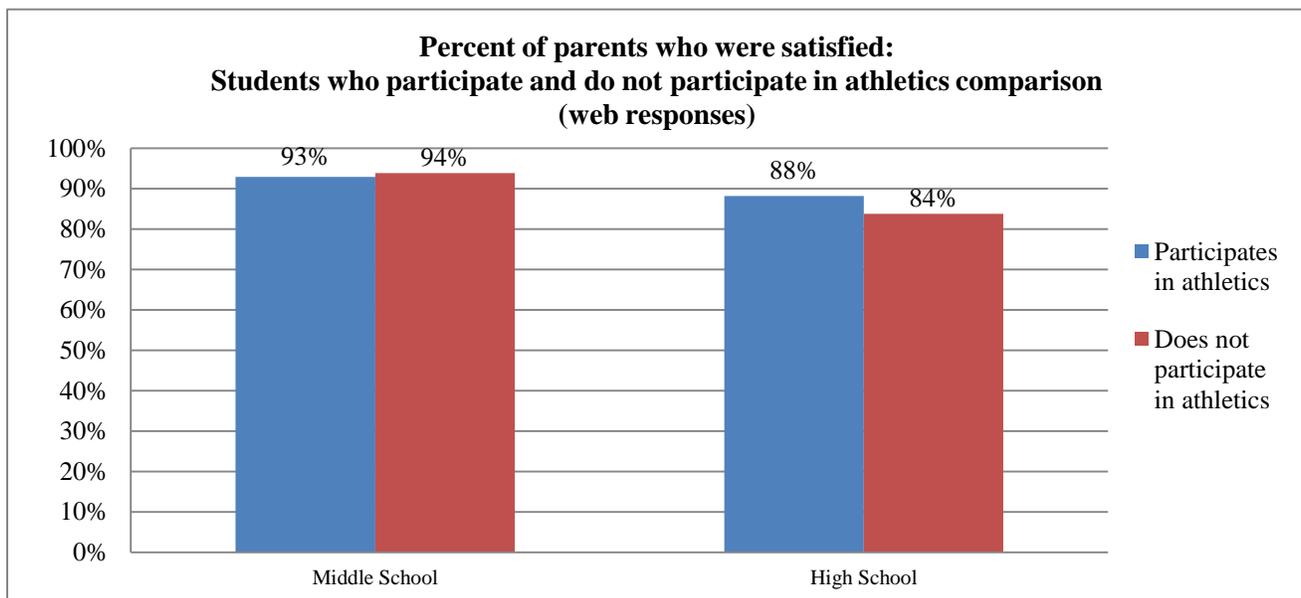


Figure 10. Percent of parents who were satisfied with their child's school by participation in athletics from web responses. Note: Parents with a child in elementary school were not asked if their child participated in athletics. These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

### Percent of parents who were satisfied, disaggregated by grade levels

In comparison to parents with a child in high school, parents with a child in middle school or elementary school were more satisfied with their child’s school. Figure 11 illustrates the percent of parents from the web survey who were satisfied with their child’s school for each grade level.

- In general, most parents with an elementary school student were satisfied with their child’s school, showing a relatively stable rate from kindergarten through 5<sup>th</sup> grade, with a slight dip in 4<sup>th</sup> grade.
- At the middle school level, there was a decline in the percent of parents who were satisfied with their child’s school for parents as you went from 6<sup>th</sup> grade to 8<sup>th</sup> grade.
- In high school, the percent of parents who were satisfied decreased from 9<sup>th</sup> and 10<sup>th</sup> grade to 11<sup>th</sup> grade and continues to decrease to a low in 12<sup>th</sup> grade where 85% satisfaction was reported.
- Parents of students enrolled in the district beyond grade 12 were satisfied at a rate of 84%, however, there were only 11 parents who responded to the survey from this grade level.

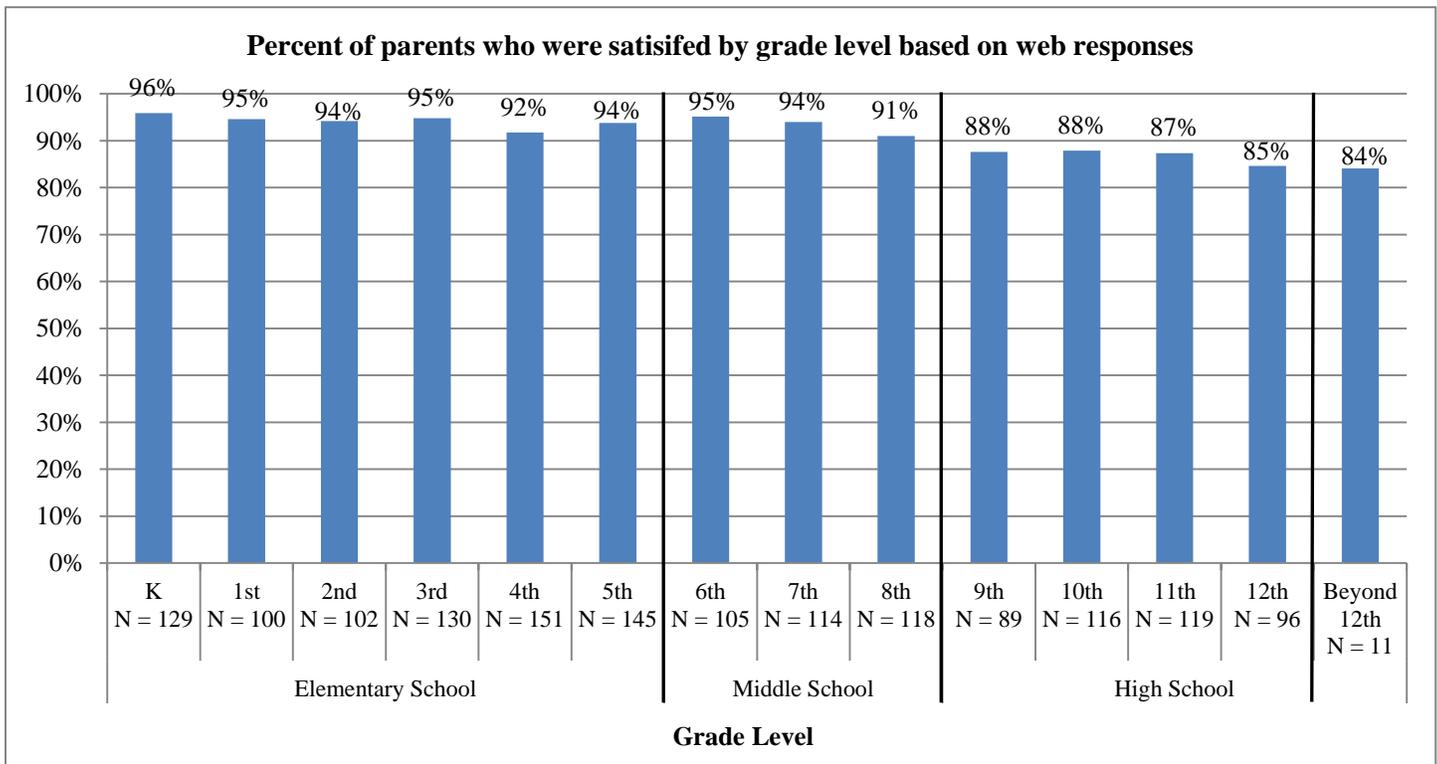


Figure 11. Percent of parents who were satisfied by grade levels based on web responses.  
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

### Percent of parents who were satisfied, disaggregated by school

This section disaggregates the percent of parents who were satisfied with their child’s school by each level (elementary, middle, high school, and alternative sites).

Figure 12 illustrates the percent of parents who were satisfied with their child’s school disaggregated by individual elementary schools. The black line in this graph represents the elementary average from the web responses. The bars represent the schools’ overall satisfaction as an average of all of the item responses. Counts for each school are listed in the table on page 16. Parents of students at Eisenhower Elementary and Hoover Elementary were very highly satisfied (99%), whereas parents of students at Mississippi Elementary were the least satisfied (83%).

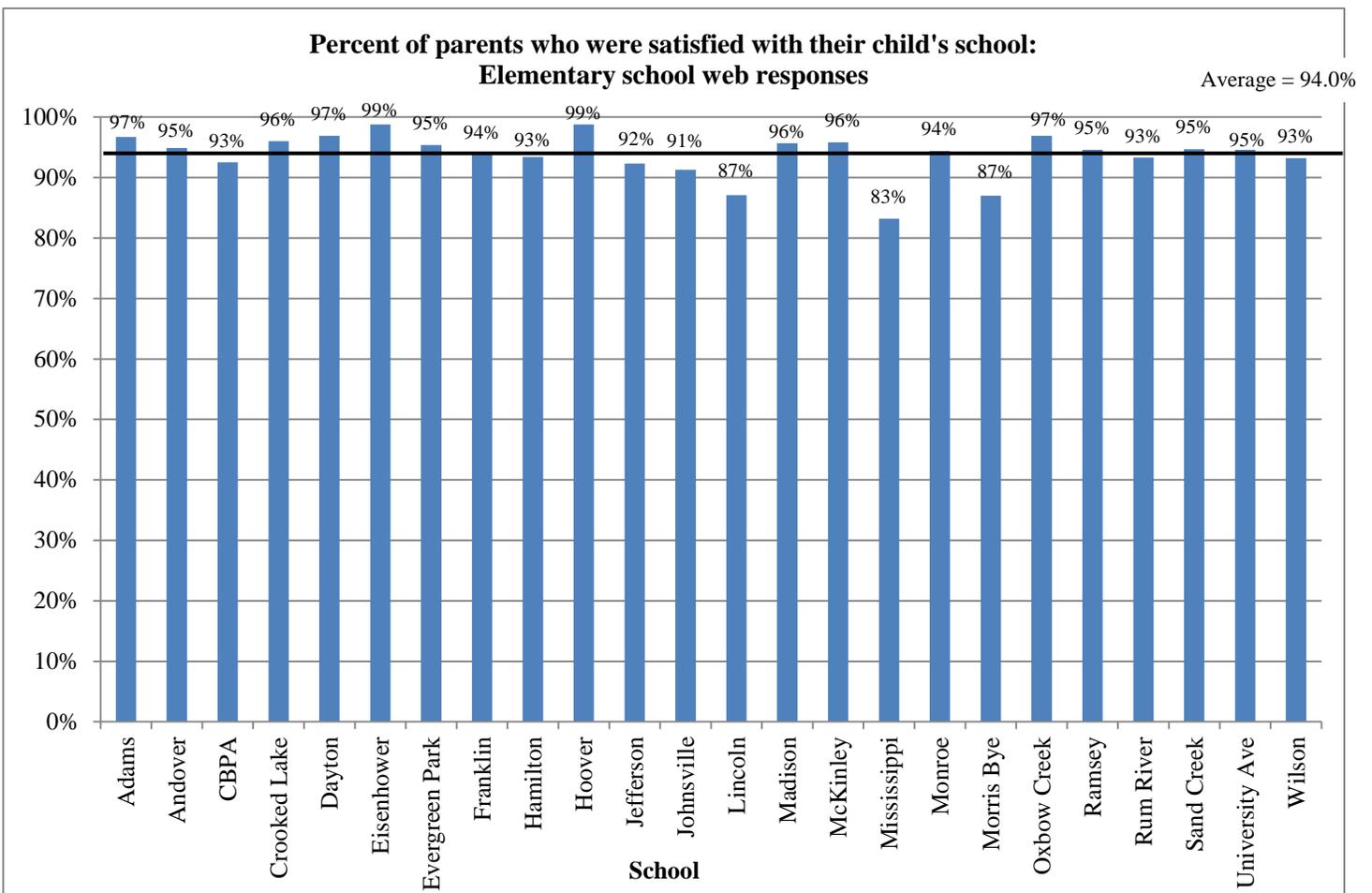


Figure 12. Percent of parents who were satisfied with their child’s school by elementary school based on web responses.  
 Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Figure 13 illustrates the percent of parents who were satisfied with their child’s school disaggregated by individual elementary schools from the phone responses. The black line in this graph represents the elementary school average from phone responses. The bars represent the school’s overall satisfaction as an average of all of the item responses. Counts of respondents for each school are listed in the table on page 18.

In general, a higher percent of parents who took the phone survey (98%) reported satisfaction with their child’s school than those who issued web responses (94%).

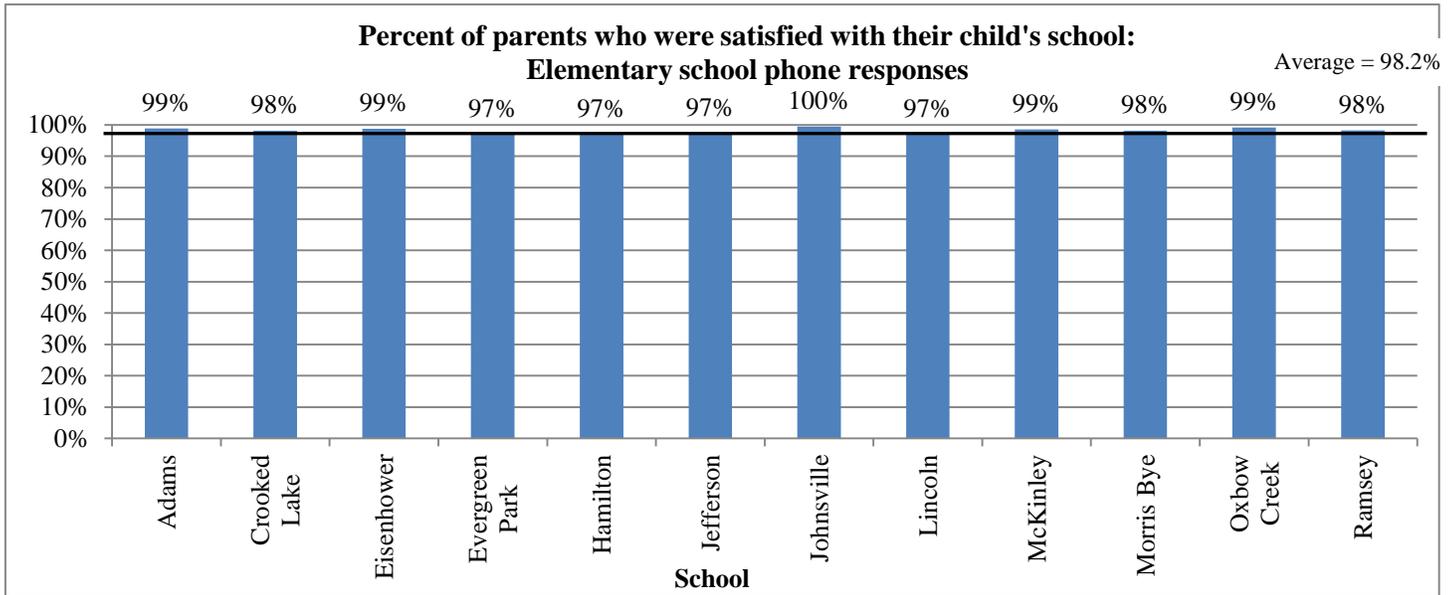


Figure 13. Percent of parents who were satisfied with their child’s school by elementary school based on phone responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

The percent of parents with a middle school student that were satisfied was fairly consistent across individual schools, with Coon Rapids Middle, Northdale Middle, and Roosevelt Middle slightly below the district average. The black line represents the district middle school average. Counts of respondents for each school are listed in the table on page 17.

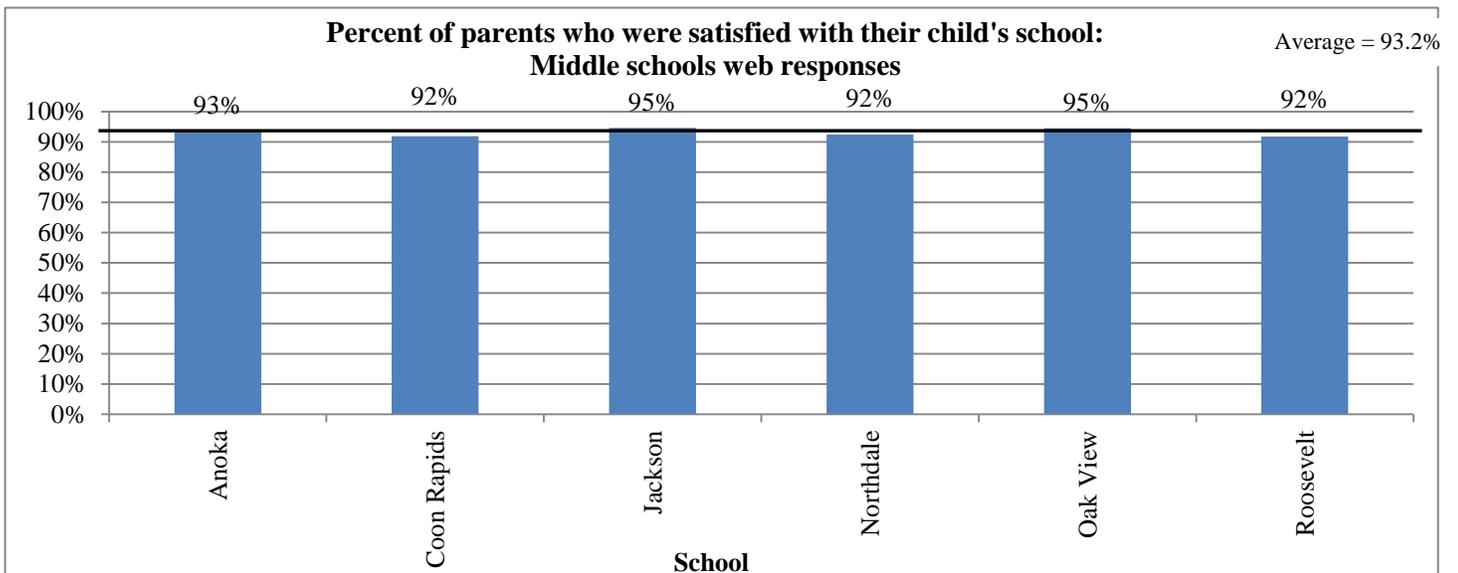


Figure 14. Percent of parents who were satisfied with their child’s school by middle schools for the web responses. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

For high school, overall satisfaction was consistent among most of the high schools, with Andover High School, Anoka High School, and Champlin Park High School ranging from 88% to 92% satisfaction. The black line represents the district high school average. The two schools of the five traditional high schools with parents reporting the lowest satisfaction were Blaine High School and Coon Rapids High School. Please note the low number of responses at Crossroads High School and STEP when interpreting the data. Counts of respondents for each of the five traditional high schools are listed in the table on page 17.

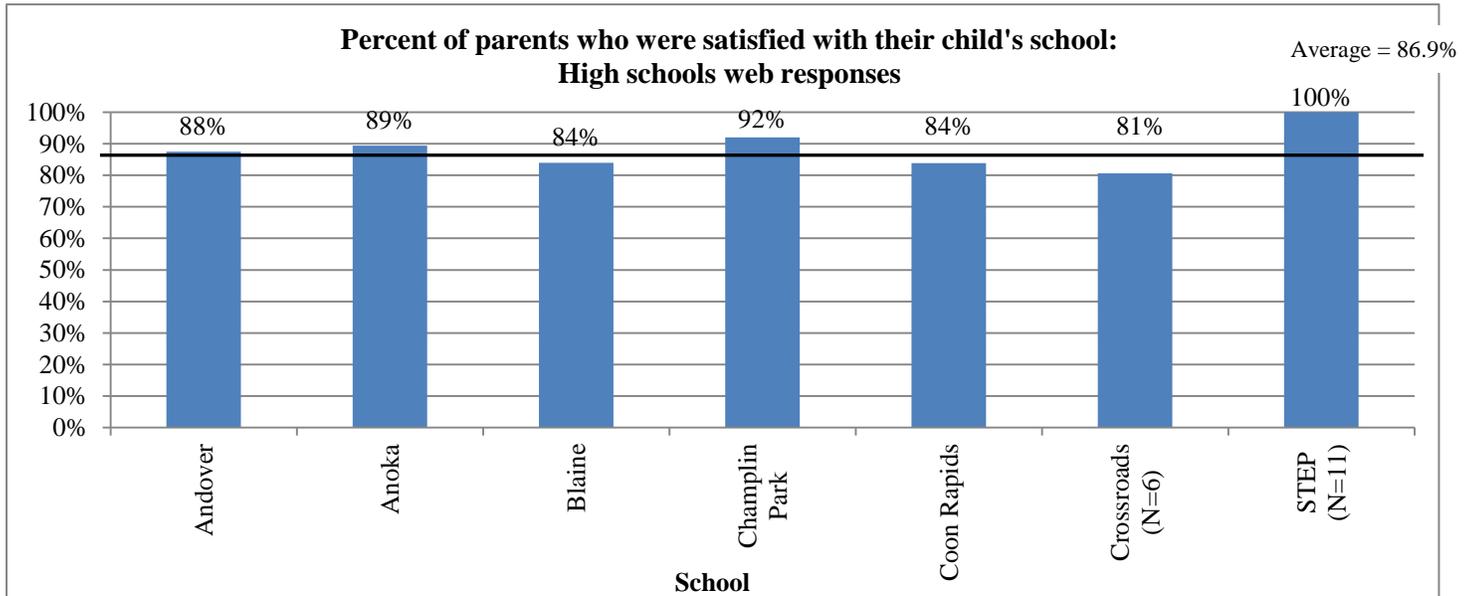


Figure 15. Percent of parents who were satisfied with their child's school by high school based on web responses.  
 Note: These percents include the calculation of parents who indicated that they "agree" and "somewhat agree" with the statements.

### Examining the response rate for each survey item

The following table illustrates how parents from each school level responded to individual items on the 2015 parent satisfaction survey. This examination identifies items that were significantly greater than the column’s overall average (green cells), items that were statistically equal to the column’s overall average, and items that were significantly less than that grade level’s overall average (red cells). In general, one of the items, “*I feel my family is accepted at my student’s school,*” was rated significantly greater than the overall average across school levels. However, “*teachers communicate with me about my student’s progress*” was rated significantly less than the overall average for all levels.

Survey statements by level				
Survey Statement	Elementary Schools		Middle Schools	High Schools
	Web	Phone	Web	Web
Staff care about my student	97%	99%	96%	89%
School is safe	97%	99%	97%	89%
Teachers help my student	94%	98%	92%	85%
Teachers support me	93%	97%	90%	83%
Welcome at school	95%	98%	93%	92%
Respected at school	95%	99%	95%	90%
Family is accepted at school	97%	99%	97%	94%
Teachers challenge my student	93%	98%	90%	83%
Teachers communicate with me	86%	95%	88%	79%
All staff show my student respect	96%	98%	92%	86%
School has a good leadership	92%	98%	94%	86%
School provides quality education	94%	99%	96%	87%
<b>Overall Average</b>	<b>94%</b>	<b>98%</b>	<b>93%</b>	<b>87%</b>

Table 1. Survey statements by level.

Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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Organized by level, the following figures illustrate the percent of parents who indicated that they “agree” or “somewhat agree” with each statement.

As a group, 94% of parents with an elementary school student who responded to the web survey were satisfied with their child’s school overall. Examining each statement, approximately 86% of parents with an elementary school student indicated that teachers communicated regularly with them about their child’s progress ranking 6% lower than the other statements. However, this is up from 82% in 2014.

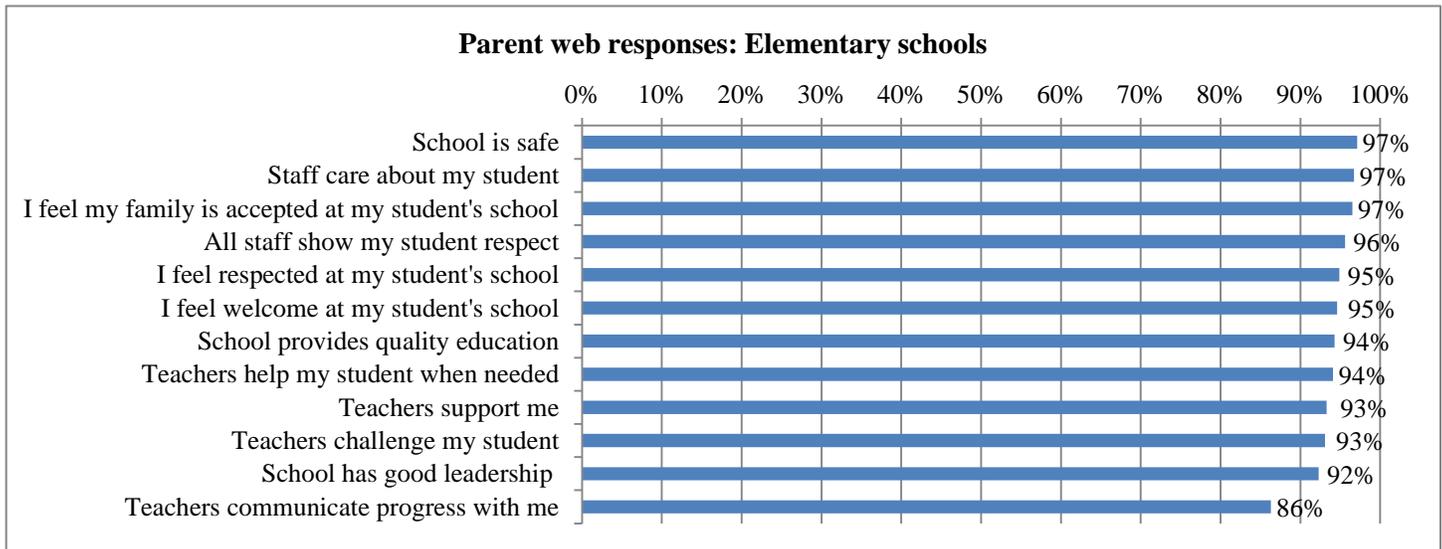


Figure 16. Percent of parents with an elementary school student who responded via web who “agree” or “somewhat agree” with each statement.

Comparing the same statements, as a group, 98% of parents with elementary school students who responded on the phone survey were satisfied with their child’s school overall, with the satisfaction with each statement ranging from 95% to 99% with most items rated extremely high. Examining each statement, approximately 95% of parents indicated that *teachers communicated regularly with them about their child’s progress*, ranking lower than the other statements by only two percentage points.

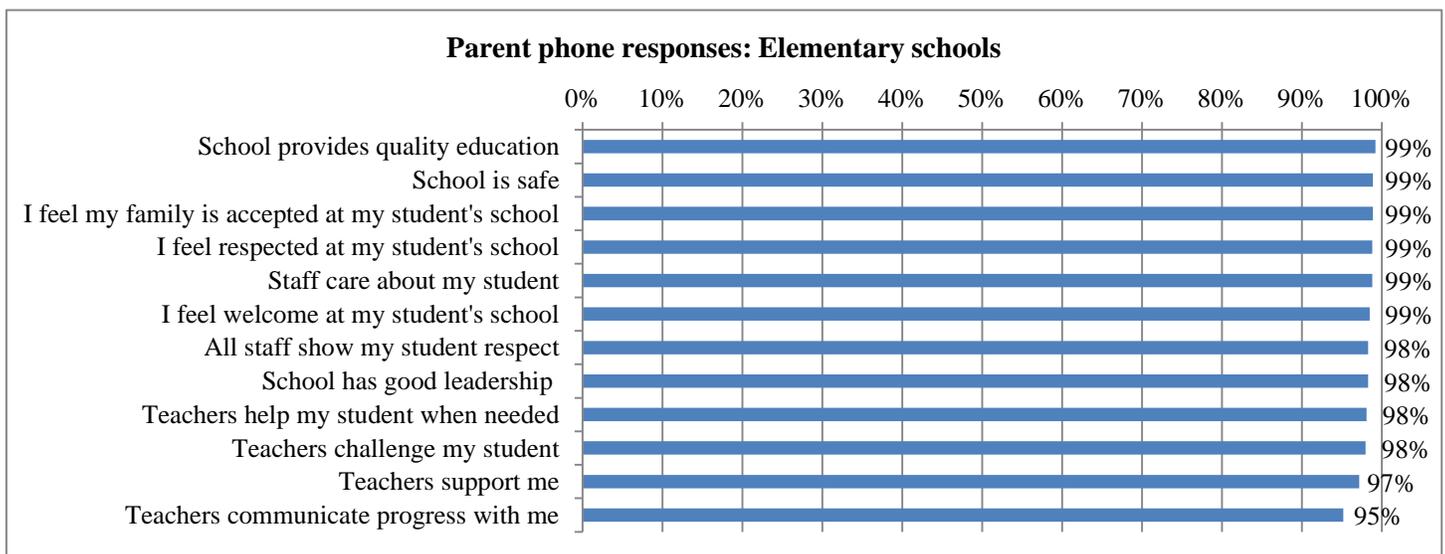


Figure 17. Percent of parents with an elementary school student who responded via phone who “agree” or “somewhat agree” with each statement.

Of parents with a child in middle school, 93% indicated that they were satisfied with their child’s school overall. About 88% of parents with a middle school child indicated that they “agree” or “somewhat agree” that teachers communicated regularly with them about their child’s progress. This item ranked lower than the other items on the survey. Approximately 97% of parents with a middle school child indicated they “agree” or “somewhat agree” with the statement “*my student’s school is safe*”, making this the highest ranked item.

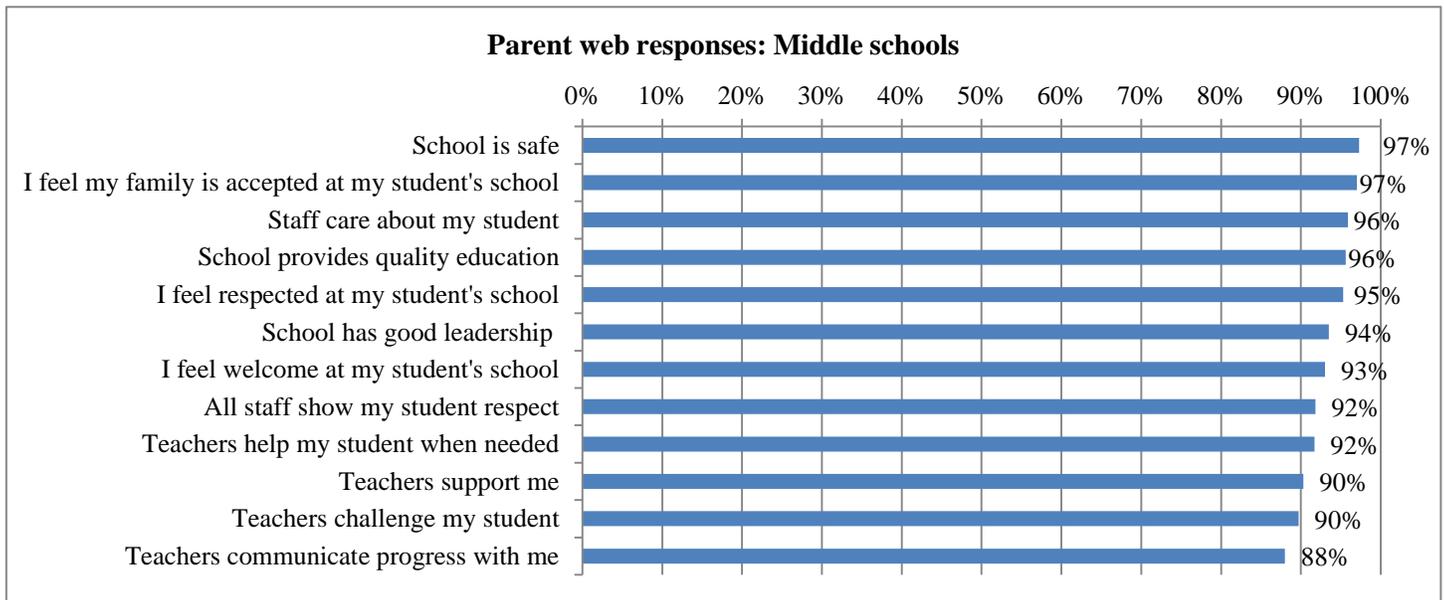


Figure 18. Percent of parents with a middle school student who “agree” or “somewhat agree” with each statement from the web surveys.

Approximately 87% of parents with a child in high school reported that they were satisfied with their child’s school overall. The percent of parents with a high school child who indicated that they “agree” or “somewhat agree” with the statement “*teachers communicate regularly with me about my student’s progress*” was the lowest at 79% (up from 77% in 2014). About 94% of parents with a high school child indicated they “agree” or “somewhat agree” with the statement “*I feel my family is accepted at my student’s school,*” making this the highest rated item.

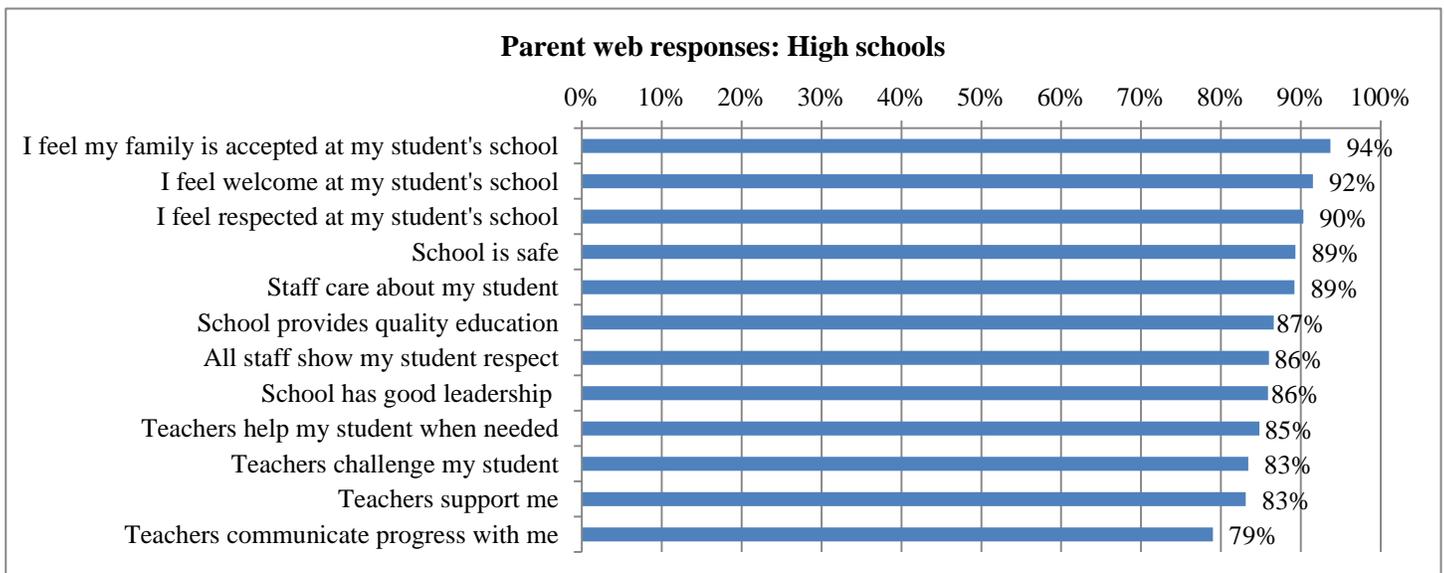


Figure 19. Percent of parents with a high school student who “agree” or “somewhat agree” with each statement from the web surveys.

Web survey responses by elementary schools (Adams – Lincoln)													
Statement	Adams	Andover	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen	Franklin	Hamilton	Hoover	Jefferson	Johnsville	Lincoln
Number of respondents	23	55	41	25	29	15	9	16	14	14	27	51	9
Staff care about my student	100%	96%	90%	96%	97%	100%	100%	94%	93%	100%	100%	94%	89%
School is safe	100%	98%	95%	100%	93%	100%	100%	100%	93%	100%	100%	96%	89%
Teachers help my student	96%	95%	90%	96%	97%	100%	100%	94%	100%	100%	96%	90%	89%
Teachers support me	91%	94%	88%	100%	97%	100%	100%	88%	93%	93%	93%	92%	89%
I feel welcome	96%	98%	95%	96%	100%	93%	89%	94%	93%	100%	93%	88%	100%
I feel respected	100%	96%	95%	96%	100%	100%	100%	94%	93%	100%	93%	88%	89%
My family is accepted	96%	100%	95%	100%	100%	100%	100%	94%	93%	100%	93%	92%	100%
Teachers challenge my student	96%	89%	95%	96%	97%	100%	89%	100%	93%	100%	81%	96%	89%
Teachers communicate progress	87%	89%	85%	92%	90%	93%	89%	81%	86%	100%	74%	82%	67%
All staff show my student respect	100%	95%	90%	92%	100%	100%	100%	94%	100%	100%	100%	96%	89%
School has good leadership	100%	96%	93%	92%	97%	100%	89%	94%	93%	93%	93%	88%	78%
School provides quality education	100%	91%	98%	96%	97%	100%	89%	100%	93%	100%	93%	92%	78%
<b>Overall Average (web)</b>	<b>97%</b>	<b>95%</b>	<b>92%</b>	<b>96%</b>	<b>97%</b>	<b>99%</b>	<b>95%</b>	<b>94%</b>	<b>93%</b>	<b>99%</b>	<b>92%</b>	<b>91%</b>	<b>87%</b>

Table 2. Survey statements by elementary schools (Adams to Lincoln). Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” based on web responses.

Web survey responses by elementary schools (Madison – Wilson and All Elementary)												
Statement	Madison	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	University Ave	Wilson	All Elem Schools
Number of respondents	31	54	17	28	16	74	71	50	43	17	26	757
Staff care about my student	97%	100%	82%	100%	94%	99%	99%	96%	98%	100%	100%	97%
School is safe	97%	98%	94%	96%	94%	97%	97%	98%	95%	100%	100%	97%
Teachers help my student	97%	94%	88%	96%	88%	96%	96%	92%	93%	100%	85%	94%
Teachers support me	97%	94%	88%	96%	81%	95%	97%	92%	93%	88%	96%	93%
I feel welcome	100%	96%	88%	93%	94%	97%	94%	94%	95%	88%	92%	95%
I feel respected	97%	96%	88%	93%	94%	99%	96%	94%	95%	94%	92%	95%
My family is accepted	97%	96%	100%	96%	94%	99%	96%	96%	98%	100%	96%	97%
Teachers challenge my student	97%	89%	88%	88%	88%	95%	97%	88%	98%	94%	92%	93%
Teachers communicate progress	81%	93%	76%	93%	63%	95%	83%	90%	91%	82%	81%	86%
All staff show my student respect	100%	100%	80%	96%	94%	97%	93%	96%	95%	88%	96%	96%
School has good leadership	94%	94%	47%	93%	81%	97%	93%	92%	93%	100%	92%	92%
School provides quality education	97%	98%	76%	93%	81%	99%	94%	92%	93%	100%	96%	94%
<b>Overall Average (web)</b>	<b>96%</b>	<b>96%</b>	<b>83%</b>	<b>94%</b>	<b>87%</b>	<b>97%</b>	<b>95%</b>	<b>93%</b>	<b>95%</b>	<b>95%</b>	<b>93%</b>	<b>94%</b>

Table 3. Survey statements by elementary schools (Madison to Wilson) and the overall elementary school percentages. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements based on web responses.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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The percent of parents with a middle school child who indicated that they “agree” or “somewhat agree” with the statements overall did not vary greatly by school for most items.

Web survey responses by middle schools							
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	All middle schools
<i>Number of respondents</i>	68	36	76	43	57	60	342
Staff care about my student	97%	97%	95%	95%	98%	93%	96%
School is safe	99%	97%	96%	93%	100%	98%	97%
Teachers help my student	93%	97%	95%	91%	91%	85%	92%
Teachers support me	94%	89%	91%	86%	93%	88%	90%
I feel welcome	88%	97%	93%	98%	95%	90%	93%
I feel respected	91%	100%	95%	98%	100%	92%	95%
My family is accepted	97%	100%	97%	95%	98%	95%	97%
Teachers challenge my student	91%	83%	95%	84%	88%	92%	90%
Teachers communicate progress	88%	75%	91%	91%	84%	93%	88%
All staff show my student respect	93%	83%	95%	90%	96%	88%	92%
School has good leadership	91%	92%	96%	93%	96%	92%	94%
School provides quality education	99%	92%	97%	95%	95%	95%	96%
<b>Overall Average (web)</b>	<b>93%</b>	<b>92%</b>	<b>95%</b>	<b>92%</b>	<b>94%</b>	<b>92%</b>	<b>93%</b>

Table 4. Web survey statements by middle schools. Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree”.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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The percent of parents with a high school child who indicated that they “agree” or “somewhat agree” with the statement “I feel my family is accepted at my student’s school” was the highest in comparison to the other statements for three of the five high schools; significantly higher for three of the five.

Web survey responses by high schools						
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	All high schools
<i>Number of respondents</i>	82	66	115	73	76	435
Staff care about my student	89%	94%	84%	96%	87%	89%
School is safe	98%	95%	90%	86%	79%	89%
Teachers help my student	80%	88%	78%	93%	88%	85%
Teachers support me	82%	86%	76%	93%	84%	83%
I feel welcome	91%	91%	90%	99%	88%	92%
I feel respected	95%	89%	86%	100%	84%	90%
My family is accepted	95%	94%	91%	100%	92%	94%
Teachers challenge my student	79%	88%	82%	85%	84%	83%
Teachers communicate progress	81%	83%	75%	79%	78%	79%
All staff show my student respect	83%	88%	84%	93%	83%	86%
School has good leadership	87%	91%	85%	92%	76%	86%
School provides quality education	89%	86%	85%	89%	84%	87%
<b>Overall Average (web)</b>	<b>87%</b>	<b>89%</b>	<b>84%</b>	<b>92%</b>	<b>84%</b>	<b>87%</b>

Table 5. Web survey statements by high school Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree”.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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Phone survey responses by surveyed elementary school													
Statements	Adams	Crooked Lake	Eisenhower	Evergreen Park	Hamilton	Jefferson	Johnsville	Lincoln	McKinley	Morris Bye	Oxbow Creek	Ramsey	All Elem
Number of respondents	175	168	183	166	161	189	192	164	192	171	209	216	2186
Staff care about my student	99%	99%	99%	99%	97%	98%	100%	98%	98%	99%	99%	100%	99%
School is safe	99%	98%	98%	98%	98%	98%	100%	99%	99%	99%	100%	100%	99%
Teachers help my student	99%	98%	99%	98%	94%	97%	100%	96%	98%	99%	99%	100%	98%
Teachers support me	99%	98%	99%	96%	96%	96%	99%	94%	96%	96%	99%	99%	97%
I feel welcome	98%	99%	99%	98%	97%	96%	99%	99%	99%	99%	100%	99%	98%
I feel respected	99%	98%	100%	97%	98%	98%	99%	99%	99%	99%	100%	99%	99%
My family is accepted	99%	99%	99%	97%	97%	99%	100%	98%	99%	99%	100%	99%	99%
Teachers challenge my student	98%	98%	98%	98%	96%	98%	99%	97%	99%	98%	100%	96%	98%
Teachers communicate progress	95%	96%	96%	92%	92%	90%	98%	93%	98%	96%	98%	94%	95%
All staff show my student respect	99%	99%	99%	96%	99%	97%	99%	96%	99%	98%	99%	99%	98%
School has good leadership	99%	98%	99%	96%	99%	99%	100%	95%	99%	98%	100%	98%	98%
School provides quality education	100%	99%	99%	99%	98%	100%	99%	99%	99%	99%	100%	99%	99%
<b>Overall Average (phone)</b>	<b>99%</b>	<b>98%</b>	<b>99%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>99%</b>	<b>97%</b>	<b>99%</b>	<b>98%</b>	<b>99%</b>	<b>98%</b>	<b>98%</b>

Table 6. Survey statements by elementary school surveyed via phone.

Note: These percents include the calculation of parents who indicated that they “agree” and “somewhat agree” with the statements based on phone responses.

Cell value is significantly greater than column’s overall average	Cell value is statistically equal to column’s overall average	Cell value is significantly less than column’s overall average
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### Phone Interview Follow-up Question

In the phone interviews, the interviewers were able to provide a follow-up, open-ended question of parents who responded that they “somewhat disagree” or “disagree” to the following survey item: “*teachers communicate regularly with me about my student’s progress*”. The follow-up question was “*How could the communication from your student’s teachers be more helpful?*” Of the parents who were asked this open-ended follow-up question, approximately 37% indicated that they would like more frequent communication and about 34% would like more proactive communication. The following table illustrates the other responses provided by parents.

Response	Number of Respondents	Percent of Parents asked the Follow-up Question
More frequent communication	79	36.7%
More proactive communication	74	34.4%
Telephone calls, email	52	24.2%
Don’t know/refused	10	4.7%

Table 7. Parent follow-up responses to teachers’ communication based on phone responses.

**Trend Data:**  
**Percent of parents who indicated that they “agree” with each statement**  
**from the web survey**  
**(Does not include “somewhat agree”)**

The following figures illustrate the percent of parents over the past five years who indicated that they “agree” with each statement.

The percent of parents who “agree” with the statement, “*In this school, teachers and staff care about my student*” has remained relatively constant over the last five years for parents of elementary school students with middle school and high school increasing.

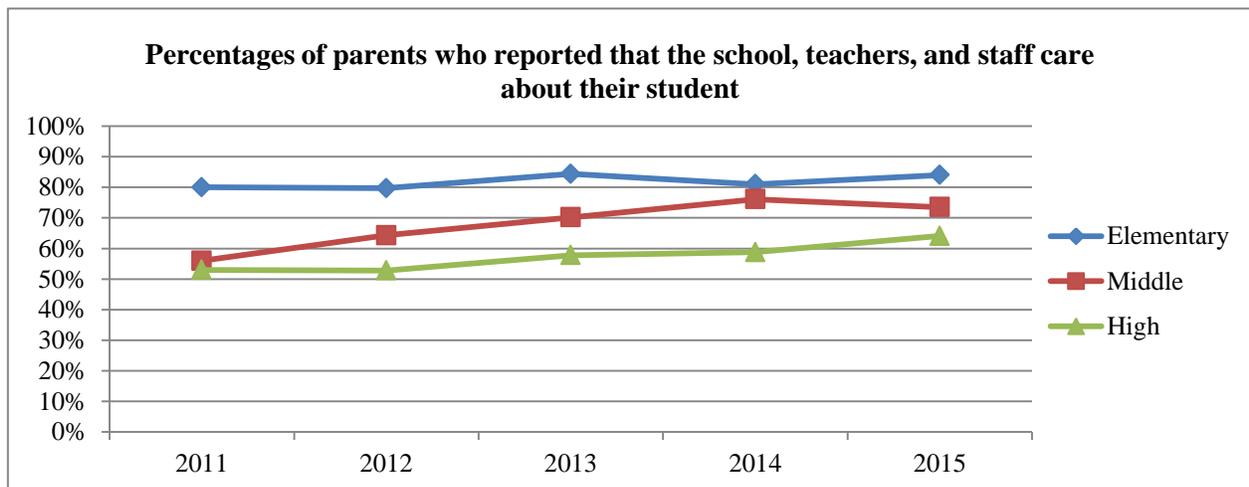


Figure 20. Percent of parents who indicated that they “agree” that the school, teachers, and staff cared about their student.

The percent of parents who “agree” with the statement, “*My student’s school is safe*” is continuing to increase for the elementary, middle, and high school levels in 2015.

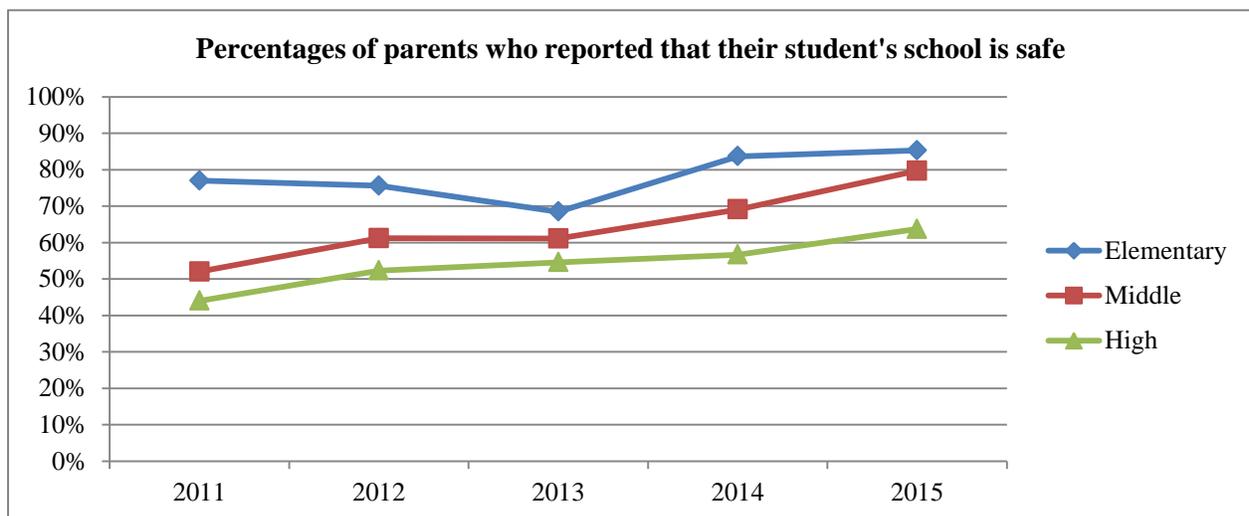


Figure 21. Percent of parents who indicated that they “agree” that their student’s school is safe.

The percent of parents who “agree” with the statement “*Teachers provide help for my student when needed*” has remained somewhat constant over the last five years. For 2015, there was a slight increase in the percent of parents with a high school student who “agree” with the statement from 57% in 2014 to 60% in 2015.

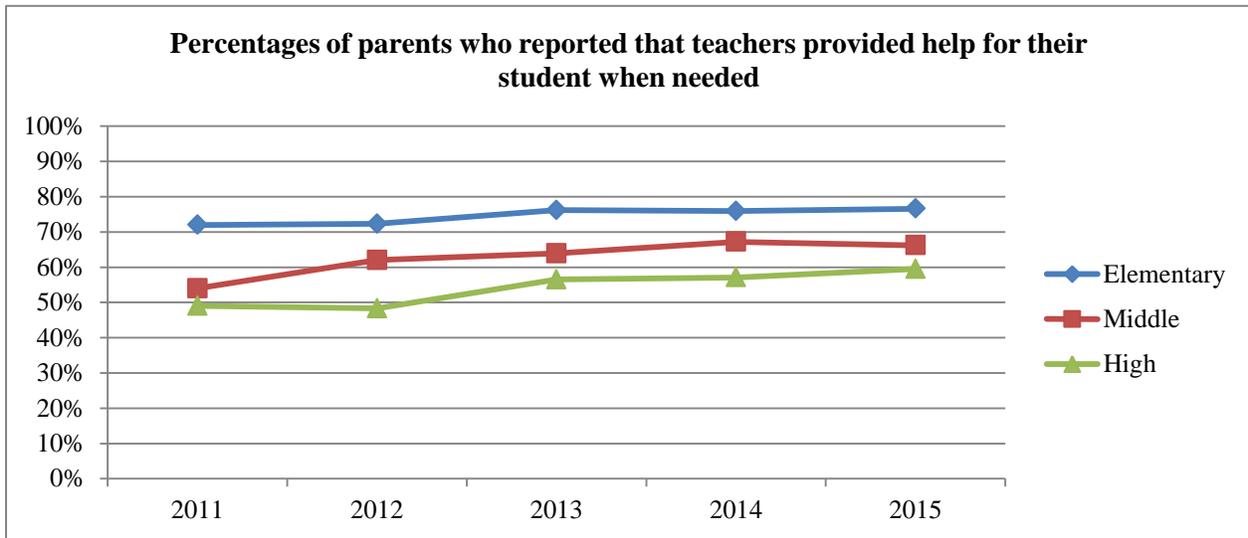


Figure 22. Percent of parents who “agree” that teachers provided help for their student when needed.

In 2015, the percent of parents who “agree” with the statement “*Teachers in this school support me in helping my student learn at home*” decreased at the middle school level, but increased at the elementary and high school levels.

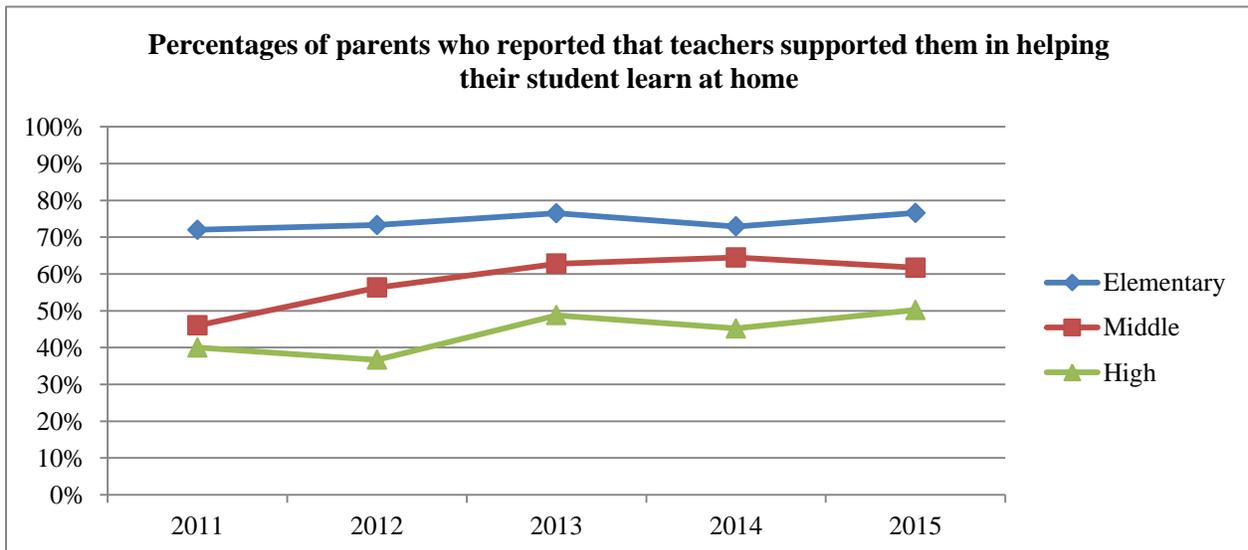


Figure 23. Percent of parents who “agree” that teachers supported them in helping their student learn at home.

The percent of parents who “agree” with the statement “*I feel welcome at my student’s school*” increased at the elementary (4%), middle (3%), and high (4%) school levels from 2014 to 2015.

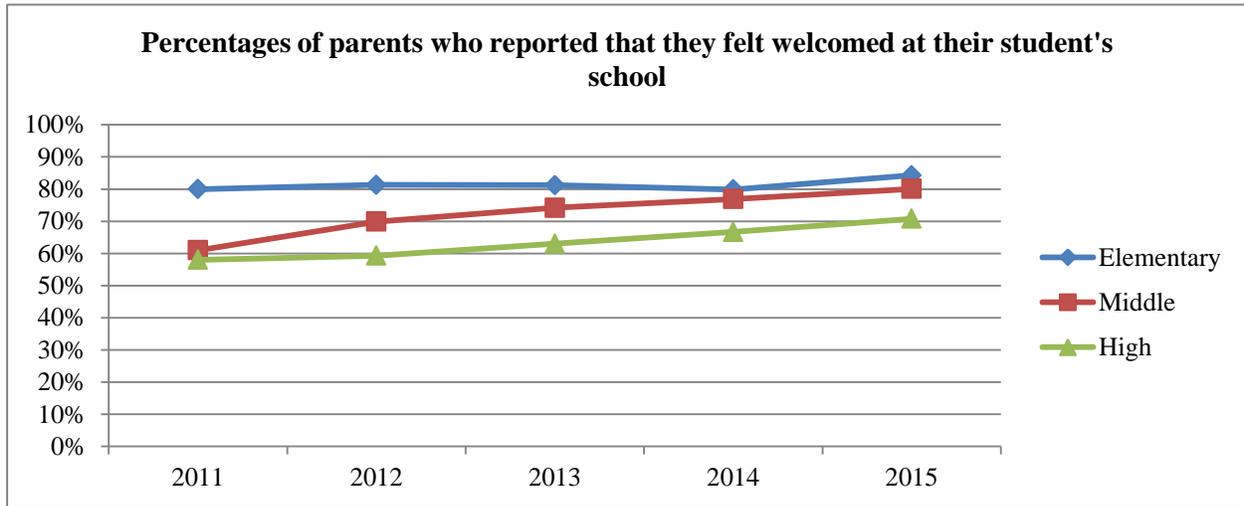


Figure 24. Percent of parents who “agree” that they felt welcomed at their student’s school.

The statement “*I feel respected at my student’s school*” was a new item in 2015, so there is no trend data available. This was rated most highly by parents of elementary school students, closely followed by middle school parents. Parents of high school students rated this item the lowest when compared to any other level, but was the third highest agreed upon item for high school parents.

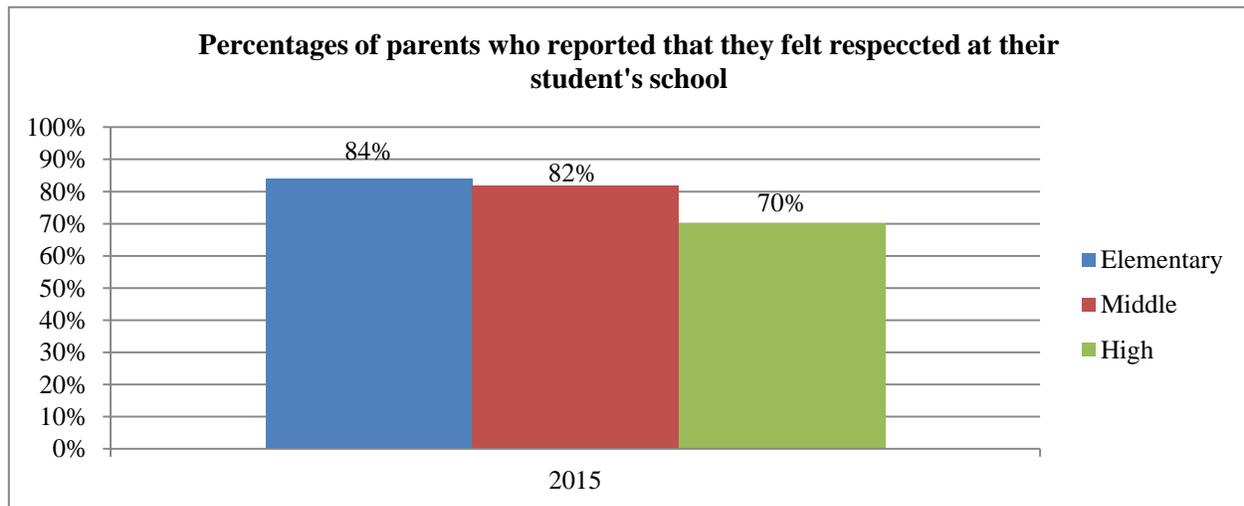


Figure 25. Percent of parents who “agree” that they felt welcomed at their student’s school.

The statement *“I feel my family is accepted at my student’s school”* was also a new item in 2015, so there is no trend data available. This statement had a greater percent of parents who “agreed” than any other item at every level.

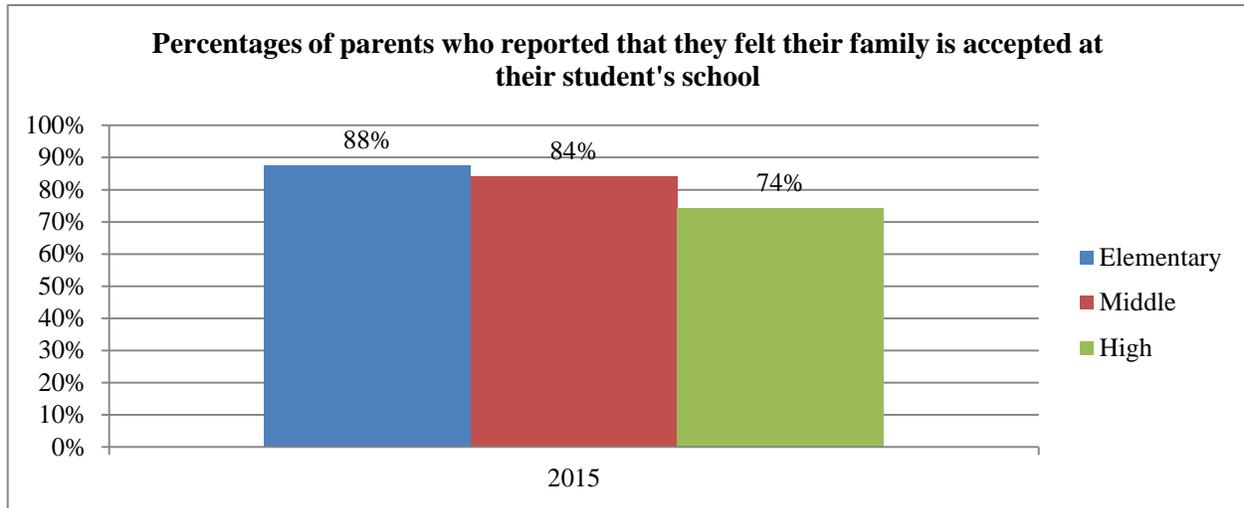


Figure 26. Percent of parents who “agree” that they felt welcomed at their student’s school.

The percent of parents who “agree” with the statement *“Teachers in my student’s school challenge my student to do his or her best in school”* increased slightly for parents with an elementary or middle school child and remained constant for parents with a high school child.

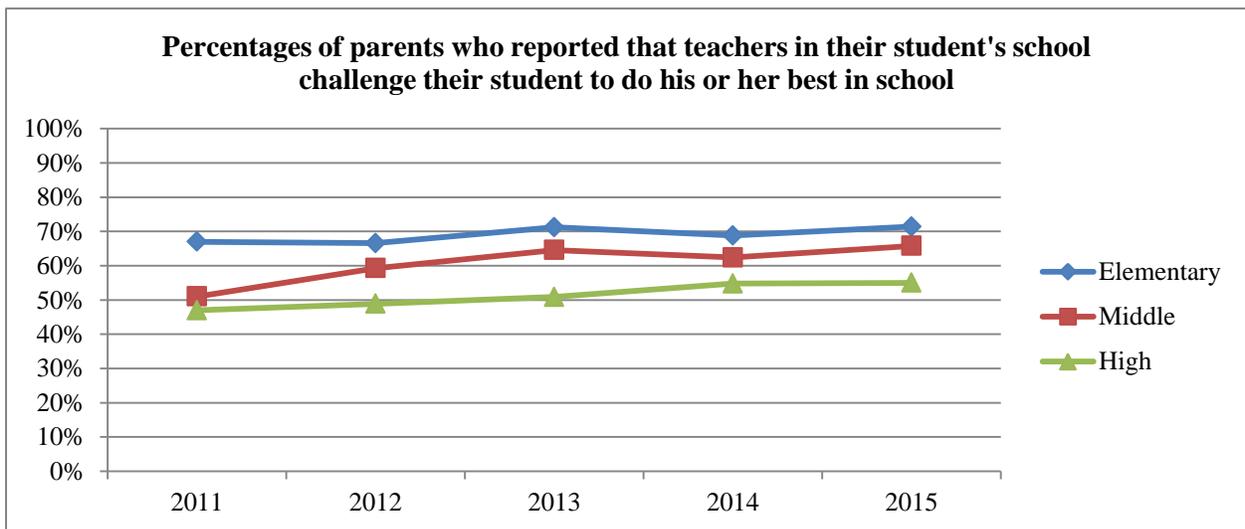


Figure 27. Percent of parents who “agree” that they thought teachers in their student’s school challenge their student to do his or her best in school.

The percent of parents who “agree” with the statement “*Teachers communicate regularly with me about my student’s progress*” has increased over the past five years. In 2014, for parents with a middle school child, the percent who “agree” continued to decrease slightly from 62% in 2014 to 61% in 2015. The percent of parents with elementary school or high school students who “agree” continues to increase. This item’s percentages are consistently the lowest of the items asked in this survey.

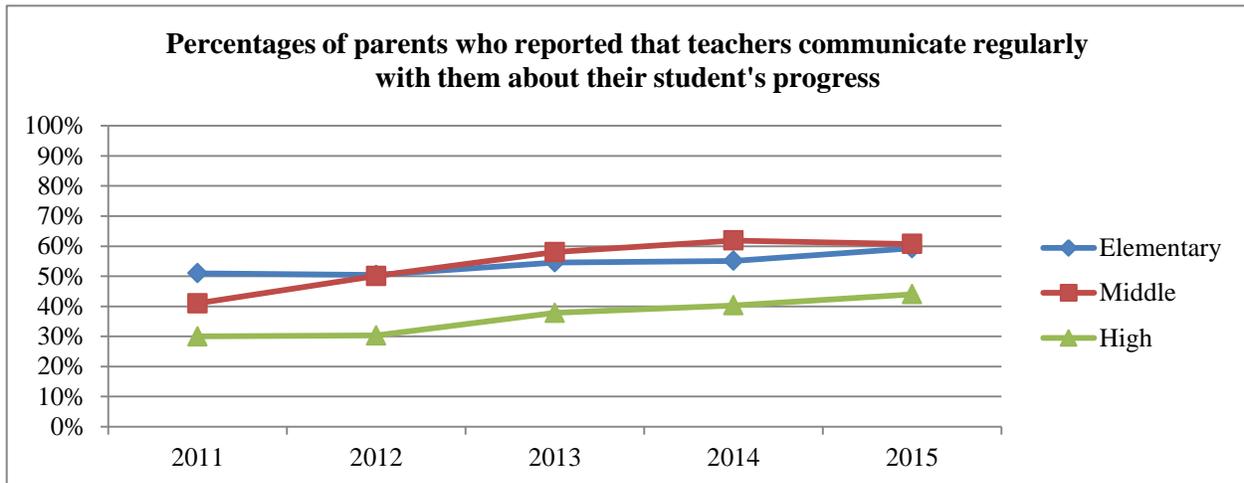


Figure 28. Percent of parents who “agree” that teachers communicate regularly with them about their student’s progress.

In 2015, the percent of parents who “agree” with the statement “*All staff, including teachers, administrators, and support staff show their student respect in the school*” increased slightly for parents at all levels. This statement has remained relatively stable over the past three years.

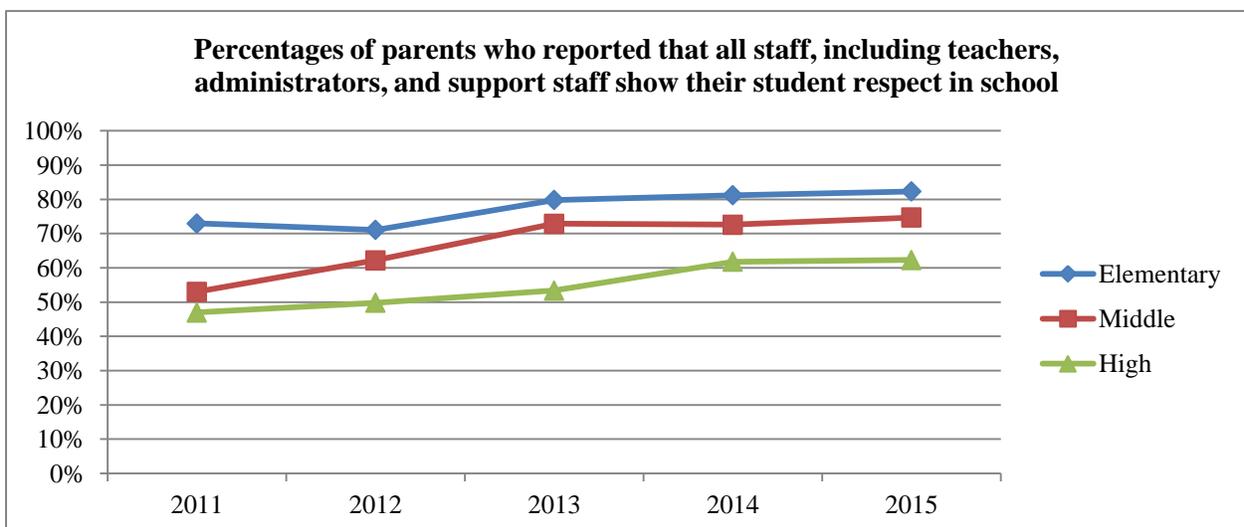


Figure 29. Percent of parents who “agree” that all staff, including teachers, administrators, and support staff show their student respect in school.

The percent of parents who “agree” with the statement “*This school has a good leadership team and is well led*” has risen steadily over the past five years. In 2015, parents with elementary and high school students reported agreement at increased rates whereas parents with a middle school student reported agreement at a slightly decreased rate.

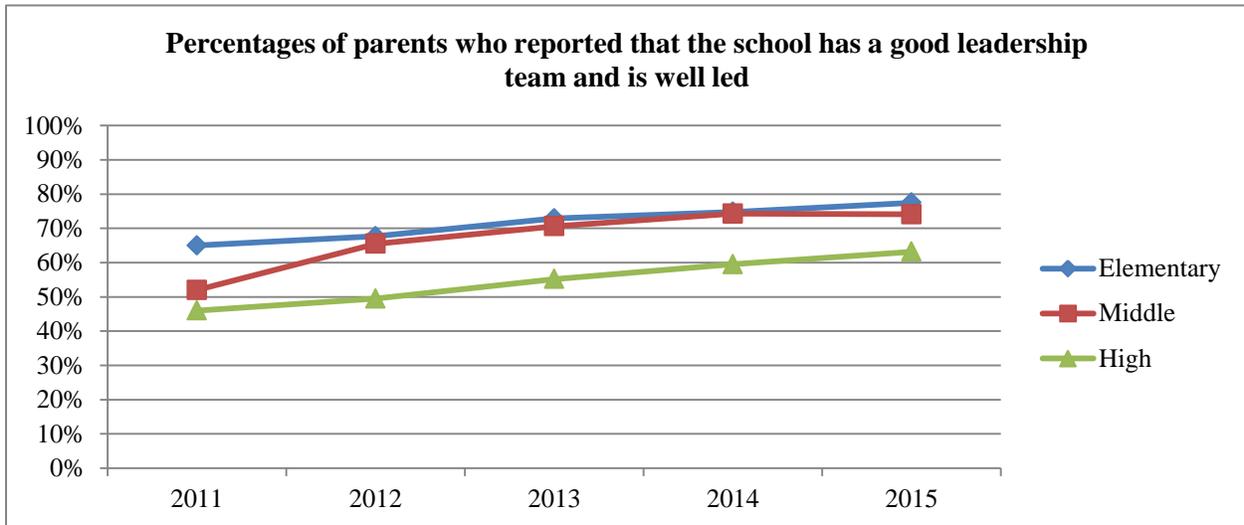


Figure 30. Percent of parents who “agree” that the school has a good leadership team and is well led.

The percent of parents who “agree” with the statement “*Overall, my student’s school provides a quality education*” increased for parents with elementary, middle, and high school students. This item has slowly but steadily increased over the past four years.

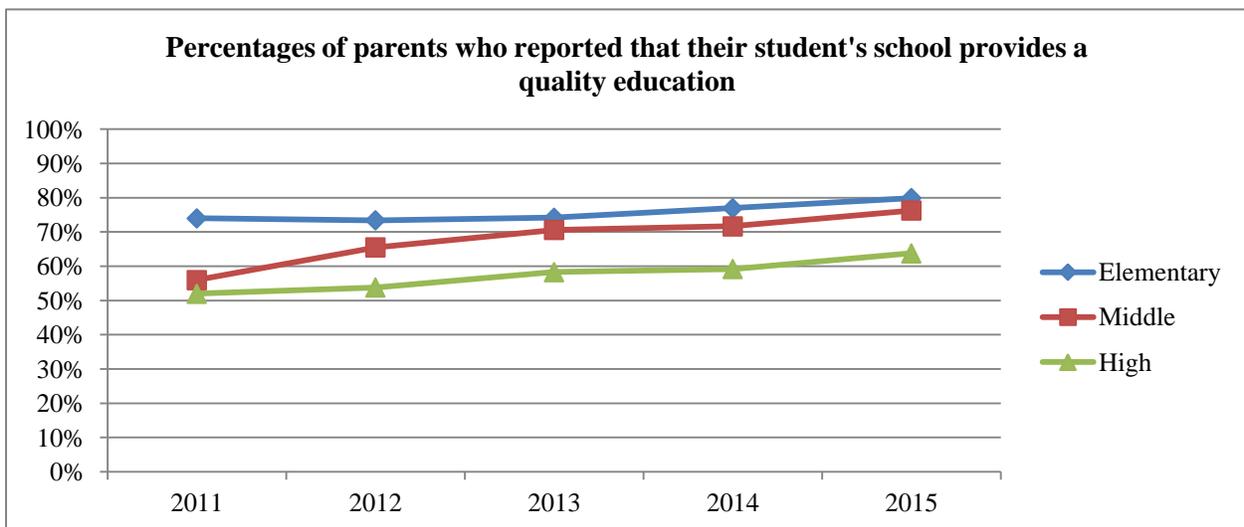


Figure 31. Percent of parents who “agree” that their student’s school provides a quality education.

This report was generated by the Research, Evaluation, and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, [www.anoka.k12.mn.us/ret](http://www.anoka.k12.mn.us/ret), or call (763) 506-1000 and request the RET department.